

Massachusetts English Language Arts Standards: PreK – 1st

PreKindergarten Standards

Excerpted from: <http://www.doe.mass.edu/frameworks/search/default.aspx>

Abbreviation Key:

Interactive Program Component (IPC)

Integrative Literacy Activity (ILA)

Standard

StudyDog Learning Program Component

ENGLISH LANGUAGE ARTS	
Strand: Reading and Literature	
Topic: Beginning Reading	
7.1: Demonstrate understanding of the forms and functions of written English:	
<ul style="list-style-type: none"> recognize that printed materials provide information or entertaining stories. 	<ul style="list-style-type: none"> Modeled in All IPCs All ILAs
<ul style="list-style-type: none"> know how to handle a book and turn the pages. 	
<ul style="list-style-type: none"> identify the covers and title page of a book. 	<ul style="list-style-type: none"> Granny Caterpillar – Story and Vocabulary (7 IPC)
<ul style="list-style-type: none"> recognize that, in English, print moves left to right across the page and from top to bottom. 	<ul style="list-style-type: none"> Oscar and Squirt – Words in Sentences (4 IPC) Oscar – “Oscar’s Amazing Talking Machine” (revisitable IPC) Granny Caterpillar – Story and Vocabulary (7 IPC)
<ul style="list-style-type: none"> identify upper- and lower-case letters. 	<ul style="list-style-type: none"> Alpha Betty – Alphabet & Letter Knowledge (5 IPC) Skywriter – Alphabet Trace (5 IPC) Alphabet Practice (26 ILA)
<ul style="list-style-type: none"> recognize that written words are separated by spaces. 	<ul style="list-style-type: none"> Oscar and Squirt – Words in Sentences (4 IPC) Oscar – “Oscar’s Amazing Talking Machine” (revisitable IPC) Granny Caterpillar – Story and Vocabulary (7 IPC)
<ul style="list-style-type: none"> recognize that sentences in print are made up of separate words. 	<ul style="list-style-type: none"> Oscar and Squirt – Words in Sentences (4 IPC) Oscar – “Oscar’s Amazing Talking Machine” (revisitable IPC) Granny Caterpillar – Story and Vocabulary (7 IPC)
7.2: <i>Demonstrate orally that phonemes exist and that they can be isolated and manipulated:</i>	
<ul style="list-style-type: none"> understand that a sound is a phoneme, or one distinct sound. 	<ul style="list-style-type: none"> Alpha Betty – Alphabet & Letter Knowledge (5 IPC)
<ul style="list-style-type: none"> understand that words are made up of one or more syllables. 	<ul style="list-style-type: none"> Oscar and Squirt – Syllables (2 IPC)
<ul style="list-style-type: none"> recognize and produce rhyming words. 	<ul style="list-style-type: none"> Tall Paul – Rhyming Words (5 IPC)
<ul style="list-style-type: none"> identify the initial, medial, and final sounds of a word. 	<ul style="list-style-type: none"> Teeny Tiny Tom – Beginning Sounds (5 IPC)
7.3: <i>Use letter-sound knowledge to identify</i>	

<i>unfamiliar words in print and gain meaning:</i>	
• know that there is a link between letters and sounds.	- Alpha Betty – Alphabet & Letter Knowledge (5 IPC) - Skywriter – Alphabet Trace (5 IPC)
• recognize letter-sound matches by naming and identifying each letter of the alphabet.	- Alpha Betty – Alphabet & Letter Knowledge (5 IPC)
• understand that written words are composed of letters that represent sounds.	- All IPCs
• use letter-sound matches to decode simple words.	- Teeny Tiny Tom – Beginning Sounds (5 IPC) - Oscar and Squirt – Words in Sentences (4 IPC) - Oscar – “Oscar’s Amazing Talking Machine” (revisitable IPC) - Granny Caterpillar – Story and Vocabulary (7 IPC)
Topic: Understanding a Text	
8.1: For imaginative/literary texts: Make predictions using prior knowledge, pictures, and text.	- Granny Caterpillar – Story and Vocabulary (7 IPC)
8.2: For imaginative/literary texts: Retell a main event from a story heard or read.	- What is Kitty Dreaming Today? (ILA) - What is Rabbit Running from Today? (ILA) - What Does He Hear Today? (ILA) - What is the Surprise Today? (ILA)
8.4: For informational/expository texts: Make predictions about the content of the text using prior knowledge and text features (title, captions, illustrations).	- Tall Paul – Rhyming Words (5 IPC) - Granny Caterpillar – Story and Vocabulary (7 IPC)
Topic: Fiction	
12.1: Identify the elements of plot, character, and setting in a favorite story.	- Granny Caterpillar – Story and Vocabulary (7 IPC)
Topic: Nonfiction	
13.2: Identify and use knowledge of common graphic features (illustrations, type size).	- Tall Paul – Rhyming Words (5 IPC) - Teeny Tiny Tom – Beginning Sounds (5 IPC) - Oscar and Squirt – Words in Sentences (4 IPC) - Oscar – “Oscar’s Amazing Talking Machine” (revisitable IPC) - Granny Caterpillar – Story and Vocabulary (7 IPC)
13.3: Make predictions about the content of a text using prior knowledge and text and graphic features.	- Granny Caterpillar – Story and Vocabulary (7 IPC)

Kindergarten Standards

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ENGLISH LANGUAGE ARTS	
Strand: Reading and Literature	
Topic: Beginning Reading	
<i>7.1: Demonstrate understanding of the forms and functions of written English:</i>	
• recognize that printed materials provide information or entertaining stories.	- Miss Penny – Oral Comprehension 1 & 2 (4 IPC)
• know how to handle a book and turn the	- Miss Penny – Oral Comprehension 1 & 2 (4

pages.	IPC)
• identify the covers and title page of a book.	- Miss Penny – Oral Comprehension 1 & 2 (4 IPC)
• recognize that, in English, print moves left to right across the page and from top to bottom.	- Nomi – Alphabet (5 IPC) - Miss Penny – Oral Comprehension 1 & 2 (4 IPC)
• identify upper- and lower-case letters.	- Nomi – Alphabet (5 IPC) - Upper and Lower (2 ILA)
• recognize that written words are separated by spaces.	- Nomi – Alphabet (5 IPC) - Miss Penny – Oral Comprehension 1 & 2 (4 IPC)
• recognize that sentences in print are made up of separate words.	- Nomi – Alphabet (5 IPC) - Miss Penny – Oral Comprehension 1 & 2 (4 IPC)
<i>7.2: Demonstrate orally that phonemes exist and that they can be isolated and manipulated:</i>	
• understand that a sound is a phoneme, or one distinct sound.	- Nomi – Alphabet (5 IPC) - Treecia and Elmer – Single-Sound Consonants (4 IPC) - Flop – Multi-Sound Consonants (4 IPC) - Jerry the Jester – Beginning Sounds (5 IPC)
• identify the initial, medial, and final sounds of a word.	- Treecia and Elmer – Single-Sound Consonants (4 IPC) - Flop – Multi-Sound Consonants (4 IPC) - Jerry the Jester – Beginning Sounds (5 IPC)
<i>7.3: Use letter-sound knowledge to identify unfamiliar words in print and gain meaning:</i>	
• know that there is a link between letters and sounds.	- Nomi – Alphabet (5 IPC) - Treecia and Elmer – Single-Sound Consonants (4 IPC) - Flop – Multi-Sound Consonants (4 IPC) - Jerry the Jester – Beginning Sounds (5 IPC)
• recognize letter-sound matches by naming and identifying each letter of the alphabet.	- Nomi – Alphabet (5 IPC) - Upper and Lower (2 ILA)
• understand that written words are composed of letters that represent sounds.	- Nomi – Alphabet (5 IPC)
• use letter-sound matches to decode simple words.	- Nomi – Alphabet (5 IPC) - Treecia and Elmer – Single-Sound Consonants (4 IPC) - Flop – Multi-Sound Consonants (4 IPC) - Jerry the Jester – Beginning Sounds (5 IPC)
Topic: Understanding a Text	
8.1: For imaginative/literary texts: Make predictions using prior knowledge, pictures, and text.	- Miss Penny – Oral Comprehension 1 & 2 (4 IPC)
8.2: For imaginative/literary texts: Retell a main event from a story heard or read.	- Imagine a Story (5 ILA) - Imagine a Dialog (5 ILA)
8.4: For informational/expository texts: Make predictions about the content of the text using prior knowledge and text features (title, captions, illustrations).	- Miss Penny – Oral Comprehension 1 & 2 (4 IPC) - Imagine a Story (5 ILA) - Imagine a Dialog (5 ILA)
Topic: Fiction	
12.1: Identify the elements of plot, character, and setting in a favorite story.	- Miss Penny – Oral Comprehension 1 & 2 (4 IPC)
Topic: Nonfiction	

13.3: Make predictions about the content of a text using prior knowledge and text and graphic features.	- Miss Penny – Oral Comprehension 1 & 2 (4 IPC)
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First Grade Standards

Excerpted from: <http://www.doe.mass.edu/frameworks/search/default.aspx>

ENGLISH LANGUAGE ARTS	
Strand: Reading and Literature	
Topic: Beginning Reading	
<i>7.4: Demonstrate understanding of the various features of written English:</i>	
• know the order of the letters in the alphabet.	- Upper and Lower (2 ILA)
• understand that spoken words are represented in written English by sequences of letters.	- Upper and Lower (2 ILA)
• match oral words to printed words.	- Nick Nickel – Oral Comprehension 3 (1 IPC) - Miss Penny – Oral Comprehension 4 (1 IPC) - Nick Nickel – Independent Reading (2 IPC)
• recognize that there are correct spellings for words.	- Frankie – Spelling (2 IPC)
• use correct spelling of appropriate high-frequency words, whether irregularly or regularly spelled.	- Frankie – Spelling (2 IPC) - Ogre – Sight Words 2 & 3 (8 IPC)
• recognize the distinguishing features of a sentence (capitalization, end punctuation) and a paragraph (indentation, spacing);	- Nick Nickel – Independent Reading (2 IPC)
<i>7.5: Demonstrate orally that phonemes exist:</i>	
• generate the sounds from all the letters and letter patterns, including consonant blends, long- and short-vowel patterns, and onsets and rimes and combine these sounds into recognizable words.	- Chrisopolis – Consonant Blends (5 IPC) - Princess – Short and Long Vowels (5 IPC) - Coach – Vowel Blends (4 IPC) - Anna 1 Anna 2 – Word Families 2 (3 IPC)
7.6: Recognize common irregularly spelled words by sight (have, said, where).	- Ogre – Sight Words 2 & 3 (8 IPC)
<i>7.7: Use letter-sound knowledge to decode written English:</i>	
• decode accurately phonetically regular one-syllable and multi-syllable real words and nonsense words	- Calico Kid – Complex Words (4 IPC)
• read accurately many irregularly spelled words, special vowel spellings, and common word endings.	- Ogre – Sight Words 2 & 3 (8 IPC) - Chrisopolis – Consonant Blends (5 IPC) - Princess – Short and Long Vowels (5 IPC) - Coach – Vowel Blends (4 IPC) - Anna 1 Anna 2 – Word Families 2 (3 IPC)
• apply knowledge of letter patterns to identify syllables.	- Calico Kid – Complex Words (4 IPC)
• apply independently the most common letter-sound correspondences, including the sounds represented by single letters, consonant blends, consonant digraphs, and vowel digraphs and diphthongs.	- Chrisopolis – Consonant Blends (5 IPC) - Princess – Short and Long Vowels (5 IPC) - Coach – Vowel Blends (4 IPC)
• know and use more difficult word families (-ought) and known words to decode unknown	- Anna 1 Anna 2 – Word Families 2 (3 IPC)

words.	
• read aloud with fluency and comprehension at grade level.	- Nick Nickel – Oral Comprehension 3 (1 IPC) - Miss Penny – Oral Comprehension 4 (1 IPC) - Nick Nickel – Independent Reading (2 IPC)
Topic: Understanding a Text	
8.6: For imaginative/literary texts: Make predictions about what will happen next in a story, and explain whether they were confirmed or disconfirmed and why.	- Nick Nickel – Oral Comprehension 3 (1 IPC) - Miss Penny – Oral Comprehension 4 (1 IPC) - Nick Nickel – Independent Reading (2 IPC)
8.7: For imaginative/literary texts: Retell a story's beginning, middle, and end.	- Imagine a Story (5 ILA) - Imagine a Dialog (5 ILA)
Topic: Fiction	
12.1: Identify the elements of plot, character, and setting in a favorite story.	- Nick Nickel – Oral Comprehension 3 (1 IPC) - Miss Penny – Oral Comprehension 4 (1 IPC) - Nick Nickel – Independent Reading (2 IPC) - Imagine a Story (5 ILA) - Imagine a Dialog (5 ILA)
Topic: Nonfiction	
13.2: Identify and use knowledge of common graphic features (illustrations, type size).	- Nick Nickel – Oral Comprehension 3 (1 IPC) - Miss Penny – Oral Comprehension 4 (1 IPC) - Nick Nickel – Independent Reading (2 IPC) - Imagine a Story (5 ILA) - Imagine a Dialog (5 ILA)
13.3: Make predictions about the content of a text using prior knowledge and text and graphic features.	- Nick Nickel – Oral Comprehension 3 (1 IPC) - Miss Penny – Oral Comprehension 4 (1 IPC) - Nick Nickel – Independent Reading (2 IPC)

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StudyDog is a supplemental, computer-based reading program and, as such, cannot meet those standards that can only be met by human teachers. Those standards are not shown.