

Missouri Early Learning Standards PreKindergarten - 1st Grade

Abbreviation Key:

Interactive Program Component (IPC) Integrative Literacy Activity (ILA)

Standard

StudyDog Learning Program Component

PreKindergarten Standards

Excerpted from:

http://www.dese.mo.gov/divimprove/fedprog/earlychild/PreK_Standards/Index.html

Listening/Receptive Language	
1. Follows simple directions	- All IPCs
2. Listens responsively to books and stories	- Granny Caterpillar – Story and Vocabulary (7 IPC)
4. Responds to questions	- All IPCs
Written Language	
1. Experiments with writing tools and materials	- All ILAs
2. Use scribbles, shapes, pictures and letters to write	- All ILAs
Knowledge of print and books	
1. Shows interest in reading and books	- Granny Caterpillar – Story and Vocabulary (7 IPC)
2. Exhibits book handling skills	- Granny Caterpillar – Story and Vocabulary (7 IPC)
4. Responds to text	- All IPCs
6. Identifies some alphabet letters	- Alpha Betty – Alphabet song (5 IPC) - Skywriter – Alphabet Trace (5 IPC) - Alphabet Practice (26 ILA)
7. Recognizes that print represents spoken words	- Tall Paul – Rhyming Words (5 IPC) - Granny Caterpillar – Story and Vocabulary (7 IPC) - Oscar and Squirt – Words in Sentences (4 IPC) - Oscar – “Oscar’s Amazing Talking Machine” (revisitable IPC)
8. Develops a sense of story	- Granny Caterpillar – Story and Vocabulary (7 IPC)
Sounds of Language (Phonological Awareness)	
1. Repeats rhymes	- Tall Paul – Rhyming Words (5 IPC)
2. Participates in word games	- Tall Paul – Rhyming Words (5 IPC) - Granny Caterpillar – Story and Vocabulary (7 IPC) - Oscar and Squirt – Words in Sentences (4 IPC) - Oscar – “Oscar’s Amazing Talking Machine” (revisitable IPC)

Kindergarten Standards

Excerpted from: <http://dese.mo.gov/divimprove/curriculum/GLE/CAgle2.0.html>

READING: Communication Arts Grade Level Expectations	
1. Develop and apply skills and strategies to the reading process	
A. Print Concepts	- All IPCs
Demonstrate basic concepts of print: a. directionality left to right, return sweep, top to bottom. b. understanding that the story is in the print c. word by word matching d. distinction between letter and word	- Miss Penny – Oral Comprehension 1 & 2 (4 IPC) - Nomi – Alphabet (5 IPC)
B. Phonemic Awareness	
Develop ability to recognize sounds (phonemes) in words (phonemic awareness): a. recognize rhyming words b. isolate consonant sounds c. hear and say onset and rime d. hear and say spoken phonemes	- Treecia and Elmer – Single-Sound Consonants (4 IPC) - Flop – Multi-Sound Consonants (4 IPC) - Princess – Rhyming Words (5 IPC) - Jerry the Jester – Beginning Sounds (5 IPC) - Anna 1 & Anna 2 – Word Families 1 (4 IPC)
C. Phonics	
Develop alphabet and phonics knowledge: a. identify letters b. say sounds associated with letters c. write letter that goes with consonant sound	- Nomi – Alphabet (5 IPC) - Upper and Lower (ILA)
D. Fluency	
Read simple text a. containing a small bank of high frequency words	- Ogre – Sight Words 1 (4 IPC)
E. Vocabulary	
Develop vocabulary by listening to and discussing unknown stories	- Miss Penny – Oral Comprehension 1 & 2 (4 IPC)
F. Pre-Reading	
Develop and apply, with assistance strategies to aid comprehension; a. access prior knowledge b. preview text and picture c. make general prediction	- Miss Penny – Oral Comprehension 1 & 2 (4 IPC)
2. Develop and apply skills and strategies to comprehend and evaluate fiction, poetry and drama from a variety of cultures and times	
A. Text Features	
Use details from text, with assistance, to: a. locate names of the author and illustrator b. and apply information in title and pictures	- Miss Penny – Oral Comprehension 1 & 2 (4 IPC)
C. Literacy Elements	
Use details from text to identify story elements in shared reading and read-alouds with assistance: a. main characters b. problem(s)/events c. setting	- Miss Penny – Oral Comprehension 1 & 2 (4 IPC)

First Grade Standards

Excerpted from: <http://dese.mo.gov/divimprove/curriculum/GLE/CAgle2.0.html>

READING: Communication Arts Grade Level Expectations	
1. Develop and apply skills and strategies to the reading process	
A. Print Concepts	
Demonstrate concepts of print: a. upper- and lower-case letters b. first and last letters in words c. directionality in letter and word order	- Nick Nickel – Oral Comprehension 3 (1 IPC) - Miss Penny – Oral Comprehension 4 (1 IPC) - Nick Nickel – Independent Reading (2 IPC) - Upper and Lower (ILA)
B. Phonemic Awareness	
Demonstrate ability to use phonemes to construct words: b. separate and say sounds in words c. blend sounds to form words d. replace beginning and ending sounds to form new words	- Princess – Short and Long Vowels (5 IPC) - Chrisopolis – Consonant Blends (5 IPC) - Ogre – Sight Words 2 & 3 (8 IPC) - Frankie – Spelling (6 IPC) - Anna 1 Anna 2 – Word Families 2 (3 IPC)
C. Phonics	
Develop and apply decoding strategies to “problem-solve” unknown words when reading grade level instructional text	- Nick Nickel – Oral Comprehension 3 (1 IPC) - Miss Penny – Oral Comprehension 4 (1 IPC) - Nick Nickel – Independent Reading (2 IPC)
D. Fluency	
Read grade-level instructional text a. by developing automaticity of an increasing core of high-frequency words	- Ogre – Sight Words 2 & 3 (8 IPC) - Nick Nickel – Oral Comprehension 3 (1 IPC) - Miss Penny – Oral Comprehension 4 (1 IPC) - Nick Nickel – Independent Reading (2 IPC)
E. Vocabulary	
Develop vocabulary by reading, listening to and discussing unknown words in stories using a. root words b. word chunks c. context clues	- Nick Nickel – Oral Comprehension 3 (1 IPC) - Miss Penny – Oral Comprehension 4 (1 IPC) - Nick Nickel – Independent Reading (2 IPC)
F. Pre-Reading	
Develop and apply, with assistance pre-reading strategies to aid comprehension; a. access prior knowledge b. preview c. predict with evidence d. state a purpose for reading, with assistance	- Nick Nickel – Oral Comprehension 3 (1 IPC) - Miss Penny – Oral Comprehension 4 (1 IPC) - Nick Nickel – Independent Reading (2 IPC)
2. Develop and apply skills and strategies to comprehend and evaluate fiction, poetry and drama from a variety of cultures and times	
A. Text Features	
Use details from text to: a. locate names of author and illustrator b. apply information in title and pictures	- Nick Nickel – Oral Comprehension 3 (1 IPC) - Miss Penny – Oral Comprehension 4 (1 IPC) - Nick Nickel – Independent Reading (2 IPC)
C. Literacy Elements	
Use details from text in independent reading and read-alouds to identify: a. characters b. problem(c. events in logical sequence	- Nick Nickel – Oral Comprehension 3 (1 IPC) - Miss Penny – Oral Comprehension 4 (1 IPC) - Nick Nickel – Independent Reading (2 IPC)

d. solutions e. setting	
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StudyDog is a supplemental, computer-based reading program and, as such, cannot meet those standards that can only be met by human teachers. Those standards are not shown.