

# Pennsylvania Language Arts Literacy Standards PreK – 1<sup>st</sup> Grade

## Voluntary Prekindergarten Standards

Excerpted from: [http://www.pde.state.pa.us/early\\_childhood/lib/early\\_childhood/Pre-K\\_Standards\\_2007.pdf](http://www.pde.state.pa.us/early_childhood/lib/early_childhood/Pre-K_Standards_2007.pdf)

### Abbreviation Key:

Interactive Program Component (IPC)

Integrative Literacy Activity (ILA)

### Standard

### StudyDog Learning Program Component

Standard	StudyDog Learning Program Component
<b>Receptive Language - Indicator 1.6. Develop and expand listening and understanding skills</b>	<b>StudyDog PreK Essentials</b>
Listen responsively to directions, stories and conversations.	- All IPCs - All ILAs
Follow simple and multiple-step directions.	- All IPCs - All ILAs
Demonstrate increasing understanding of new vocabulary introduced in conversations, activities, stories or books.	- Granny Caterpillar – Story and Vocabulary (7 IPC) - Oscar and Squirt – Words in Sentences (4 IPC)
Recognize expressions, gestures and body language cues.	- Granny Caterpillar – Story and Vocabulary (7 IPC) - What is Kitty Dreaming Today? (ILA) - What is Rabbit Running from Today? (ILA) - What Does He Hear Today? (ILA) - What is the Surprise Today? (ILA) - Puppy Poem (ILA)
Understand that communication occurs in different ways including various languages, devices and gestures.	- Alpha Betty – Alphabet Song (5 IPC) - Skywriter – Alphabet Trace (5 IPC) - Alphabet Practice (ILA) - Cat, Rat, Bat (ILA) - Color Match (ILA) - Color Match Fish (ILA) - Color Match Dragon (ILA) - Color Match Chicken (ILA) - Important Things (ILA) - My Weather (ILA) - Draw a Picture (ILA) - What is Kitty Dreaming Today? (ILA) - What is Rabbit Running from Today? (ILA) - What Does He Hear Today? (ILA) - What is the Surprise Today? (ILA) - Puppy Poem (ILA) - Cat and Mice Poem (ILA)
Responds to questions.	- Modeled by all IPCs and ILAs - What is Kitty Dreaming Today? (ILA) - What is Rabbit Running from Today? (ILA) - What Does He Hear Today? (ILA) - What is the Surprise Today? (ILA)
Demonstrate with increasing understanding that technology can be used to gain information.	- All IPCs - All ILAs

<b>Expressive Language 1.6. Communicate ideas, experiences and feeling for a variety of purposes.</b>	
Recite rhymes, songs and familiar text.	<ul style="list-style-type: none"> <li>- Alpha Betty – Alphabet Song (5 IPC)</li> <li>- Tall Paul – Rhyming Words (5 IPC)</li> </ul>
Use an increasingly complex and varied spoken vocabulary.	<ul style="list-style-type: none"> <li>- Teeny Tiny Tom – Beginning Sounds - (5 IPC)</li> <li>- Alphabet Practice (ILA)</li> <li>- Cat, Rat, Bat (ILA)</li> <li>- Color Match Fish (ILA)</li> <li>- Color Match Dragon (ILA)</li> <li>- Color Match Chicken (ILA)</li> <li>- Important Things (ILA)</li> <li>- My Weather (ILA)</li> <li>- Real of Make Believe (ILA)</li> <li>- Draw a Picture (ILA)</li> <li>- What is Kitty Dreaming Today? (ILA)</li> <li>- What is Rabbit Running from Today? (ILA)</li> <li>- What Does He Hear Today? (ILA)</li> <li>- What is the Surprise Today? (ILA)</li> <li>- Cat and Mice Poem (ILA)</li> </ul>
Ask and answer relevant questions and share experiences individually and in groups.	<ul style="list-style-type: none"> <li>- All About Me (ILA)</li> <li>- Things I Love (ILA)</li> <li>- Favorite Animals (ILA)</li> <li>- Favorite Pets (ILA)</li> <li>- Draw a Picture (ILA)</li> <li>- What is Kitty Dreaming Today? (ILA)</li> <li>- What is Rabbit Running from Today? (ILA)</li> <li>- What Does He Hear Today? (ILA)</li> <li>- What is the Surprise Today? (ILA)</li> </ul>
Initiate and responds appropriately in conversation and discussions with adults and children.	<ul style="list-style-type: none"> <li>- <b>All ILAs</b></li> </ul>
Use verbal and nonverbal language to communicate for a variety of purposes.	<ul style="list-style-type: none"> <li>- Important Things (ILA)</li> <li>- My Weather (ILA)</li> <li>- My Name (ILA)</li> <li>- All About Me (ILA)</li> <li>- Favorite Animals (ILA)</li> <li>- Favorite Pets (ILA)</li> <li>- Draw a Picture (ILA)</li> <li>- Make a Card (ILA)</li> <li>- What is Kitty Dreaming Today? (ILA)</li> <li>- What is Rabbit Running from Today? (ILA)</li> </ul>
Use a variety of sentence length and structures with increasing competence.	<ul style="list-style-type: none"> <li>- Oscar and Squirt – Words in Sentences (4 IPC)</li> <li>- Oscar – “Oscar’s Amazing Talking Machine” (revisitable IPC)</li> <li>- Alphabet Practice (ILA)</li> <li>- Cat, Rat, Bat (ILA)</li> <li>- Color Match Fish (ILA)</li> <li>- Color Match Dragon (ILA)</li> <li>- Color Match Chicken (ILA)</li> <li>- Important Things (ILA)</li> <li>- My Weather (ILA)</li> <li>- Real of Make Believe (ILA)</li> <li>- Draw a Picture (ILA)</li> </ul>

	<ul style="list-style-type: none"> <li>- What is Kitty Dreaming Today? (ILA)</li> <li>- What is Rabbit Running from Today? (ILA)</li> <li>- What Does He Hear Today? (ILA)</li> <li>- What is the Surprise Today? (ILA)</li> <li>- Cat and Mice Poem (ILA)</li> </ul>
<b>Comprehension 1.3. Comprehend information from written and oral stories and texts.</b>	
Retell a simple story in sequence using illustrations in a book or literary props.	<ul style="list-style-type: none"> <li>- Cat, Rat, Bat (ILA)</li> <li>- My Weather (ILA)</li> <li>- Things I Love (ILA)</li> <li>- Favorite Animals (ILA)</li> <li>- Favorite Pets (ILA)</li> <li>- Draw a Picture (ILA)</li> <li>- Make a Card (ILA)</li> <li>- What is Kitty Dreaming Today? (ILA)</li> <li>- What is Rabbit Running from Today? (ILA)</li> <li>- What Does He Hear Today? (ILA)</li> <li>- What is the Surprise Today? (ILA)</li> <li>- Puppy Poem (ILA)</li> <li>- Cat and Mice Poem (ILA)</li> </ul>
Draw connections between story events, personal experiences and other books.	<ul style="list-style-type: none"> <li>- Favorite Animals (ILA)</li> <li>- Favorite Pets (ILA)</li> <li>- Letters and Numbers (ILA)</li> <li>- Puppy Poem (ILA)</li> </ul>
Identify facts in a selection.	- Granny Caterpillar – Story and Vocabulary (7 IPC)
Differentiate between real and make-believe.	- Draw a Picture (ILA)
Make predictions from what is read, heard or seen in illustrations.	<ul style="list-style-type: none"> <li>- What is Kitty Dreaming Today? (ILA)</li> <li>- What is Rabbit Running from Today? (ILA)</li> <li>- What Does He Hear Today? (ILA)</li> <li>- What is the Surprise Today? (ILA)</li> </ul>
Use illustration clues to infer and predict what happens next in a story.	<ul style="list-style-type: none"> <li>- <b>All IPCs</b></li> <li>- <b>All ILAs</b></li> </ul>
<b>Literacy 1.1. Develop and understanding of the sounds of language (phonological awareness).</b>	
Develop understanding of word awareness.	<ul style="list-style-type: none"> <li>- <b>All IPCs</b></li> <li>- <b>All ILAs</b></li> </ul>
Progress from matching sounds and rhymes in familiar words, games, songs, finger plays, stories and poems.	<ul style="list-style-type: none"> <li>- Teeny Tiny Tom – Beginning Sounds (5 IPC)</li> <li>- Tall Paul – Rhyming Words (5 IPC)</li> <li>- Oscar and Squirt – Words in Sentences (4 IPC)</li> </ul>
Recognize that two words begin with the same sound (alliteration).	- Teeny Tiny Tom- Beginning Sounds (5 IPC)
Segment and blend, words into syllables then phonemes.	- Oscar and Squirt – Words in Sentences (4 IPC)
Identify initial sounds in words.	<ul style="list-style-type: none"> <li>- Teeny Tiny Tom – Beginning Sounds (5 IPC)</li> <li>- Tall Paul – Rhyming Words (5 IPC)</li> <li>- Oscar – “Oscar’s Amazing Talking Machine” (revisitable IPC)</li> <li>- Making Letters (ILA)</li> <li>- Alphabet Practice (ILA)</li> </ul>
Demonstrate understanding that speech sounds are represented in print by letter	<ul style="list-style-type: none"> <li>- Skywriter – Alphabet Trace (5 IPC)</li> <li>- Alphabet Practice (26 ILA)</li> </ul>

sounds.	
<b>Literacy 1.1. Develop and expand awareness of concepts of print.</b>	
Demonstrate an understanding that symbols represent objects, events or people.	<ul style="list-style-type: none"> <li>- Skywriter – Alphabet Trace (5 IPC)</li> <li>- Alphabet Practice (26 ILA)</li> <li>- Blowing Bubbles (ILA)</li> <li>- Making Bricks (ILA)</li> <li>- Making Letters (ILA)</li> <li>- Draw a Picture (ILA)</li> <li>- Make a Card (ILA)</li> </ul>
Recognize environmental print including logos and signs.	<ul style="list-style-type: none"> <li>- My Weather (ILA)</li> <li>- Important Signs (ILA)</li> </ul>
Identify a few familiar words in print.	<ul style="list-style-type: none"> <li>- Alphabet Practice (26 ILA)</li> <li>- Cat, Rat, Bat (ILA)</li> <li>- Color Match Fish (ILA)</li> <li>- Color Match Dragon (ILA)</li> <li>- Color Match Chicken (ILA)</li> <li>- Important Things (ILA)</li> <li>- My Weather (ILA)</li> <li>- My Name (ILA)</li> <li>- All About Me (ILA)</li> <li>- Things I Love (ILA)</li> <li>- Letters and Numbers (ILA)</li> <li>- Real of Make Believe (ILA)</li> <li>- Make a Card (ILA)</li> <li>- What is Kitty Dreaming Today? (ILA)</li> <li>- What is Rabbit Running from Today? (ILA)</li> <li>- What Does He Hear Today? (ILA)</li> <li>- What is the Surprise Today? (ILA)</li> <li>- Puppy Poem (ILA)</li> <li>- Cat and Mice Poem (ILA)</li> </ul>
Demonstrate an understanding that illustrations and print convey meaning.	<ul style="list-style-type: none"> <li>- All About Me (ILA)</li> <li>- Things I Love (ILA)</li> <li>- Favorite Animals (ILA)</li> <li>- Favorite Pets (ILA)</li> <li>- Letters and Numbers (ILA)</li> <li>- Real of Make Believe (ILA)</li> <li>- Draw a Picture (ILA)</li> <li>- Make a Card (ILA)</li> <li>- What is Kitty Dreaming Today? (ILA)</li> <li>- What is Rabbit Running from Today? (ILA)</li> <li>- What Does He Hear Today? (ILA)</li> <li>- What is the Surprise Today? (ILA)</li> </ul>
Demonstrate awareness that print moves from top to bottom and from left to right.	<ul style="list-style-type: none"> <li>- Granny Caterpillar – Story and Vocabulary (7 IPC)</li> <li>- Oscar and Squirt – Words in Sentences (4 IPC)</li> <li>- Oscar – “Oscar’s Amazing Talking Machine” (revisitable IPC)</li> </ul>
Recognize a word as a unit of print, that letters are grouped to form words, that words from sentences, and that words are separated by spaces.	<ul style="list-style-type: none"> <li>- Modeled by all IPCs and ILAs</li> </ul>
<b>Literacy 1.2. Develop book knowledge and appreciation.</b>	

Demonstrate interest in books and stories read aloud.	- Granny Caterpillar – Story and Vocabulary (7 IPC)
Respond and make connection to story events and characters by relating personal experiences.	- Puppy Poem (ILA)
Develop book-handling skills.	- Granny Caterpillar – Story and Vocabulary (7 IPC)
<b>Literacy 1.4. Develop increasing understanding of letter knowledge.</b>	
Show progress in associating the names of letters with their shapes and sounds.	- Alpha Betty – Alphabet Song (5 IPC) - Skywriter – Alphabet Trace (5 IPC) - Making Letters (ILA) - Alphabet Practice (26 ILA)
Identify at least 10 letters of the alphabet, especially those in own name.	- Alpha Betty – Alphabet Song (5 IPC) - Skywriter – Alphabet Trace (5 IPC)
Increase ability to notice the beginning letters in familiar words.	- Alpha Betty – Alphabet Song (5 IPC) - Skywriter – Alphabet Trace (5 IPC) - Teeny Tiny Tom – Beginning Sounds (5 IPC)
<b>Literacy 1.5. Use different forms of writing such as drawing, letter-like forms, invented spelling and conventional forms.</b>	
Use scribbles to communicate in writing.	- Alpha Betty – Alphabet Song (5 IPC) - Skywriter – Alphabet Trace (5 IPC) - Tall Paul – Rhyming Words (5 IPC) - Teeny Tiny Tom – Beginning Sounds (5 IPC) - Granny Caterpillar – Story and Vocabulary (7 PIC) - What is Kitty Dreaming Today? (ILA) - What is Rabbit Running from Today? (ILA) - What Does He Hear Today? (ILA) - What is the Surprise Today? (ILA)
Use recognizable drawings to express thoughts, feelings and ideas.	- Cat, Rat, Bat (ILA) - My Weather (ILA) - Things I Love (ILA) - Favorite Animals (ILA) - Favorite Pets (ILA) - Draw a Picture (ILA) - Make a Card (ILA) - What is Kitty Dreaming Today? (ILA) - What is Rabbit Running from Today? (ILA) - What Does He Hear Today? (ILA) - What is the Surprise Today? (ILA) - Puppy Poem (ILA) - Cat and Mice Poem (ILA)
Use letter-like forms, letters or random letter strings to express thoughts, feelings and ideas.	- Blowing Bubbles (ILA) - Making Bricks (ILA) - Making Letters (ILA) - Alphabet Practice (ILA) - Cat, Rat, Bat (ILA) - My Weather (ILA) - Things I Love (ILA) - Favorite Animals (ILA) - Favorite Pets (ILA) - Draw a Picture (ILA) - Make a Card (ILA)

	<ul style="list-style-type: none"> <li>- What is Kitty Dreaming Today? (ILA)</li> <li>- What is Rabbit Running from Today? (ILA)</li> <li>- What Does He Hear Today? (ILA)</li> <li>- What is the Surprise Today? (ILA)</li> <li>- Puppy Poem (ILA)</li> <li>- Cat and Mice Poem (ILA)</li> </ul>
Write own name and other meaningful words.	- My Name (ILA)
Explore letter sound associations while writing.	<ul style="list-style-type: none"> <li>- Making Letters (ILA)</li> <li>- Alphabet Practice (26 ILA)</li> </ul>
<b><i>Literacy 1.5. Understand that writing is a way of communicating for a variety of purposes.</i></b>	
Represent stories and experiences through pictures, scribbles, letter-like forms, dictation and play.	<ul style="list-style-type: none"> <li>- Alpha Betty – Alphabet Song (5 IPC)</li> <li>- Skywriter – Alphabet Trace (5 IPC)</li> <li>- Tall Paul – Rhyming Words (5 IPC)</li> <li>- Teeny Tiny Tom – Beginning Sounds (5 IPC)</li> <li>- Granny Caterpillar – Story and Vocabulary (7 IPC)</li> <li>- What is Kitty Dreaming Today? (ILA)</li> <li>- What is Rabbit Running from Today? (ILA)</li> <li>- What Does He Hear Today? (ILA)</li> <li>- What is the Surprise Today? (ILA)</li> </ul>
Understand that writing serves a variety of purposes.	<ul style="list-style-type: none"> <li>- Alphabet Practice (ILA)</li> <li>- Cat, Rat, Bat (ILA)</li> <li>- Color Match Fish (ILA)</li> <li>- Color Match Dragon (ILA)</li> <li>- Color Match Chicken (ILA)</li> <li>- Important Things (ILA)</li> <li>- My Weather (ILA)</li> <li>- My Name (ILA)</li> <li>- All About Me (ILA)</li> <li>- Things I Love (ILA)</li> <li>- Letters and Numbers (ILA)</li> <li>- Real of Make Believe (ILA)</li> <li>- Make a Card (ILA)</li> <li>- What is Kitty Dreaming Today? (ILA)</li> <li>- What is Rabbit Running from Today? (ILA)</li> <li>- What Does He Hear Today? (ILA)</li> <li>- What is the Surprise Today? (ILA)</li> <li>- Puppy Poem (ILA)</li> <li>- Cat and Mice Poem (ILA)</li> </ul>
Approximate writing to communicate effectively for different audiences and purposes.	<ul style="list-style-type: none"> <li>- Make a Card (ILA)</li> <li>- My Name (ILA)</li> <li>- All About Me (ILA)</li> <li>- Things I Love (ILA)</li> </ul>

### Kindergarten Standards

Excerpted from:

[http://www.pde.state.pa.us/early\\_childhood/cwp/view.asp?a=317&Q=124120&early\\_childhoodNav=|10704|&early\\_childhoodNav=|6339|](http://www.pde.state.pa.us/early_childhood/cwp/view.asp?a=317&Q=124120&early_childhoodNav=|10704|&early_childhoodNav=|6339|)

<b><i>1.1: Learning to Read Independently</i></b>	
A. Develop book/print knowledge and conventions (turns pages from left to right)	<ul style="list-style-type: none"> <li>- Nomi – Alphabet (5 IPC)</li> <li>- Miss Penny – Oral Comprehension 1 &amp; 2 (4</li> </ul>

when reading, read words and sentences from left to right, read from top to bottom, return sweep, parts of a book [cover, title, author, illustrator, title page, print represents language)	IPC)
B. Develop sentence awareness/word awareness	- Nomi – Alphabet (5 IPC) - Treecia and Elmer - Single Sound Consonants (4 IPC) - Flop – Multi-Sound Consonants (4 IPC) - Jerry the Jester – Beginning Sounds (5 IPC) - Miss Penny – Oral Comprehension 1 & 2 (4 IPC) - Upper and Lower (2 ILA)
C. Discriminate words and sounds	- Nomi – Alphabet (5 IPC) - Treecia and Elmer - Single Sound Consonants (4 IPC) - Flop – Multi-Sound Consonants (4 IPC) - Jerry the Jester – Beginning Sounds (5 IPC) - Upper and Lower (2 ILA)
D. Discriminate, identify, and produce rhyming words and alliteration	- Princess – Rhyming Sounds (5 IPC)
E. Segment phonemes to form words	- Treecia and Elmer - Single Sound Consonants (4 IPC) - Jerry the Jester – Beginning Sounds (5 IPC)
F. Blend sounds to make a spoken word	- Treecia and Elmer - Single Sound Consonants (4 IPC) - Jerry the Jester – Beginning Sounds (5 IPC)
G. Develop knowledge of letters and their sounds (Alphabetic Principle)	- Nomi – Alphabet (5 IPC) - Treecia and Elmer - Single Sound Consonants (4 IPC) - Jerry the Jester – Beginning Sounds (5 IPC) - Upper and Lower (2 ILA)
H. Decode words (phonics)	- Nomi – Alphabet (5 IPC) - Treecia and Elmer - Single Sound Consonants (4 IPC) - Flop – Multi-Sound Consonants (4 IPC) - Jerry the Jester – Beginning Sounds (5 IPC) - Upper and Lower (2 ILA)
L. Acquire a reading vocabulary consisting of common words (environmental print, sight words, word families)	- Ogre – Sight Words 1 (4 IPC) - Anna 1 & Anna 2 – Word Families 1 (4 IPC)

**Pennsylvania First Grade Standards – Still in draft form**

*Office of Child Development and Early Learning*

*Bureau of Early Learning Services*

*Pennsylvania Department of Education*

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*StudyDog is a supplemental, computer-based reading program and, as such, cannot meet those standards that can only be met by human teachers. Those standards are not shown.*