

West Virginia Language Arts Literacy Standards: PreK – 1st Grade

Prekindergarten Standards

Excerpted from: <http://wvde.state.wv.us/policies/csos.html>

Abbreviation Key:

Interactive Program Component (IPC)

Integrative Literacy Activity (ILA)

Standard

StudyDog Learning Program Component

LANGUAGE AND LITERACY	
Standard 2: Reading	
Realizes that print proceeds from left to right	- Granny Caterpillar – Story and Vocabulary (7 IPC) - Oscar and Squirt – Words in Sentences (4 IPC) - Oscar – “Oscar’s Amazing Talking Machine” (revisitable IPC)
Understands the purpose and function of print	- All IPCs
Knows that letters of the alphabet are a special category of visual graphics that can be individually named	- Alpha Betty – Alphabet song (5 IPC) - Skywriter – Alphabet Trace (5 IPC) - Alphabet Practice (26 ILA)
Recognizes words as units of print that are separated by spaces	- Granny Caterpillar – Story and Vocabulary (7 IPC) - Oscar and Squirt – Words in Sentences (4 IPC) - Oscar – “Oscar’s Amazing Talking Machine” (revisitable IPC)
Claps in response to separate syllables in spoken words	- Oscar and Squirt – Syllables (2 IPC)
Recognizes rhyming sounds in spoken words	- Tall Paul – Rhyming Words (5 IPC)
Recognizes when several words begin with the same sound – alliteration	- Teeny Tiny Tom – Beginning Sounds (5 IPC)
Decides which of several words begin with a specific sound	- Teeny Tiny Tom – Beginning Sounds (5 IPC)
Recognizes that letters can be grouped together to form words	- Granny Caterpillar – Story and Vocabulary (7 IPC) - Oscar and Squirt – Words in Sentences (4 IPC) - Oscar – “Oscar’s Amazing Talking Machine” (revisitable IPC)
Understand that words have meaning	- Teeny Tiny Tom – Beginning Sounds (5 IPC) - Tall Paul – Rhyming Words (5 IPC) - Granny Caterpillar – Story and Vocabulary (7 IPC) - Oscar and Squirt – Words in Sentences (4 IPC) - Color Match (ILA) - My Weather (ILA) - My Name (ILA) - All About Me (ILA) - Things I Love (ILA) - Make a Card (ILA) - What is Kitty Dreaming Today? (ILA)

	<ul style="list-style-type: none"> - What is Rabbit Running from Today? (ILA) - What Does He Hear Today? (ILA) - What is the Surprise Today? (ILA) - Puppy Poem (ILA)- Alphabet Practice (ILA)
Listens attentively to literature	- Granny Caterpillar – Story and Vocabulary (7 IPC)
Dramatizes, illustrates, and retells stories	<ul style="list-style-type: none"> - What is Kitty Dreaming Today? (ILA) - What is Rabbit Running from Today? (ILA) - What Does He Hear Today? (ILA) - What is the Surprise Today? (ILA) - Puppy Poem (ILA)- Alphabet Practice (ILA)
Identifies characters in a story	- Granny Caterpillar – Story and Vocabulary (7 IPC)
Understands there is a sequence of events in a story	- Granny Caterpillar – Story and Vocabulary (7 IPC)

Kindergarten Standards

Excerpted from: <http://wvde.state.wv.us/policies/csos.html>

READING	
RLA.O.K.1.01 - segment words into phonemes (cat = /c/ /a/ /t/).	<ul style="list-style-type: none"> - Treecia and Elmer – Single-Sound Consonants (4 IPC) - Flop – Multi-Sound Consonants (4 IPC) - Jerry the Jester – Beginning Sounds (5 IPC)
RLA.O.K.1.02 - blend phonemes into words (/p/ /l/ /ā/ = play).	<ul style="list-style-type: none"> - Treecia and Elmer – Single-Sound Consonants (4 IPC) - Flop – Multi-Sound Consonants (4 IPC) - Jerry the Jester – Beginning Sounds (5 IPC)
RLA.O.K.1.03 - manipulate onset and rime (word families).	- Anna 1 Anna 2 – Word Families 1 (4 IPC)
RLA.O.K.1.04 - use basic elements of phonetic analysis (e.g., common letter/sound relationships, beginning/ending consonant sounds, short vowel sounds, word patterns).	<ul style="list-style-type: none"> - Treecia and Elmer – Single-Sound Consonants (4 IPC) - Flop – Multi-Sound Consonants (4 IPC) - Jerry the Jester – Beginning Sounds (5 IPC) - Princess – Rhyming Sounds (5 IPC) - Anna 1 Anna 2 – Word Families 1 (4 IPC)
RLA.O.K.1.05 - name all lower/upper case letters	- Nomi – Alphabet (5 IPC)
RLA.O.K.1.06 - read level-appropriate sight words and read decodable c-v-c words.	- Ogre – Sight Words 1 (4 IPC)
RLA.O.K.1.08 - recognize that print conveys meaning.	- Miss Penny – Oral Comprehension 1 & 2 (4 IPC)
RLA.O.K.1.10 - use concepts of print: <ul style="list-style-type: none"> • front of book • title • hold book correctly • follow words from left to right and top to bottom of page • spaces • turn pages left to right • one-to-one match of print and voice difference between words and letters	- Miss Penny – Oral Comprehension 1 & 2 (4 IPC)
RLA.O.K.1.11 - use basic comprehension concepts in a variety of texts (e.g.,	- Miss Penny – Oral Comprehension 1 & 2 (4 IPC)

author/illustrator, main idea, setting, characters, sequence, retelling, predicting).	
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First Grade Standards

Excerpted from: <http://wvde.state.wv.us/policies/csos.html>

READING	
RLA.O.1.1.02 - blend and segment the phonemes of most one-syllable words.	- Anna 1 Anna 2 – Word Families 2 (3 IPC)
RLA.O.1.1.03 - substitute, delete and manipulate beginning and ending phonemes.	- Anna 1 Anna 2 – Word Families 2 (3 IPC)
RLA.O.1.1.04 - use basic elements of phonetic analysis to decode unknown words: <ul style="list-style-type: none"> • sound-symbol relationships • beginning/ending consonants • short and long vowel sounds • blends • digraphs • diphthongs 	- Princess – Short and Long Vowels (5 IPC) - Chrisopolis – Consonant Blends (3 IPC) - Coach – Vowel Blends (3 IPC) - Anna 1 Anna 2 – Word Families 2 (3 IPC)
RLA.O.1.1.05 - use basic elements of structural analysis to decode unknown words: <ul style="list-style-type: none"> • basic prefixes/suffixes • compound words • root words • spelling patterns • contractions 	- Chrisopolis – Consonant Blends (3 IPC) - Benny the Baker – Contractions (4 IPC) - Calico Kid – Complex Words (2 IPC) - Coach – Vowel Blends (3 IPC) - Frankie – Spelling (2 IPC) - Anna 1 Anna 2 – Word Families 2 (3 IPC)
RLA.O.1.1.07 - understand level appropriate sight words and vocabulary (e.g., high frequency words, antonyms, synonyms, multiple meaning words).	- Ogre – Sight Words 2 & 3 (8 IPC)
RLA.O.1.1.11 - read familiar stories, poems, rhymes and passages with fluency	- Nick Nickel – Oral Comprehension 3 (1 IPC) - Miss Penny – Oral Comprehension 4 (1 IPC) - Nick Nickel – Independent Reading (2 IPC)
RLA.O.1.1.12 - use meaning clues to aid comprehension and make predictions about content (e.g., pictures, title, cover, story sequence).	- Nick Nickel – Oral Comprehension 3 (1 IPC) - Miss Penny – Oral Comprehension 4 (1 IPC) - Nick Nickel – Independent Reading (2 IPC)
RLA.O.1.1.14 - use basic comprehension concepts to understand literary and informational texts (e.g., story elements, main idea, sequence, cause and effect, prediction, retelling).	- Nick Nickel – Oral Comprehension 3 (1 IPC) - Miss Penny – Oral Comprehension 4 (1 IPC) - Nick Nickel – Independent Reading (2 IPC)

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StudyDog is a supplemental, computer-based reading program and, as such, cannot meet those standards that can only be met by human teachers. Those standards are not shown.