

Wyoming Reading Standards Kindergarten – 1st Grade

Abbreviation Key:

Interactive Program Component (IPC)

Integrative Literacy Activity (ILA)

Standard

StudyDog Learning Program Component

Kindergarten Standards

Excerpted from: <http://www.k12.wy.us/SA/standards.asp>

Reading	
LAK.1A - Students use the reading process to apply a variety of comprehension strategies before, during, and after reading.	- All IPCs
LAK.1A.1 - Students use illustrations and prior knowledge to decode unknown words and understand text.	- Treecia and Elmer – Single-Sound Consonants (4 IPC) - Miss Penny – Oral Comprehension 1 & 2 (4 IPC)
LAK.1A.2 - Students recognize and produce rhyming words orally.	- Princess – Rhyming Sounds (5 IPC)
LAK.1A.3 - Students orally combine and segment syllables.	- Flop – Multi-Sound Consonants (4 IPC) - Jerry the Jester – Beginning Sounds (5 IPC) - Miss Penny – Oral Comprehension 1 & 2 (4 IPC)
LAK.1A.4 - Students recognize initial and final sounds of words orally.	- Miss Penny – Oral Comprehension 1 & 2 (4 IPC)
LAK.1A.5 - Students self-correct for meaning.	- All IPCs
LAK.1A.6 - Students use pictures and illustrations to understand text and to make predictions.	- Treecia and Elmer – Single-Sound Consonants (4 IPC) - Miss Penny – Oral Comprehension 1 & 2 (4 IPC)
LAK.1A.7 - Students connect information and events in texts to life experiences.	- Alike and Different (6 ILA) - Characters (4 ILA) - Imagine a Story (5 ILA) - Imagine a Dialog (5 ILA)
LAK.1A.8 - Students identify parts of a book including the front and back covers, the title page, and the names of the author and illustrator.	- Miss Penny – Oral Comprehension 1 & 2 (4 IPC)
LAK.1A.9 - Students differentiate letters and words.	- Nomi – Alphabet (5 IPC) - Treecia and Elmer - Single Sound Consonants (4 IPC) - Jerry the Jester – Beginning Sounds (5 IPC)
LAK.1A.10 - Students understand concepts of print, including that print conveys meaning and that print is read top-to-bottom and left-to-right.	- Nomi – Alphabet (5 IPC) - Miss Penny – Oral Comprehension 1 & 2 (4 IPC)
LAK.1A.12 - Students name upper and lower case alphabet letters.	- Nomi – Alphabet (5 IPC) - Upper and Lower (ILA)
LAK.1A.13 - Students know letter/sound correspondences.	- Nomi – Alphabet (5 IPC) - Treecia and Elmer - Single Sound Consonants (4 IPC) - Flop – Multi-Sound Consonants (4 IPC) - Jerry the Jester – Beginning Sounds (5 IPC)

LAK.1B - Students demonstrate an understanding of literary texts.	- Miss Penny – Oral Comprehension 1 & 2 (4 IPC)
LAK.1B.1 - Students understand sequence; i.e., beginning, middle, and end.	- Miss Penny – Oral Comprehension 1 & 2 (4 IPC)
LAK.1B.2 - Students use illustrations to retell story.	- Imagine a Story (5 ILA) - Imagine a Dialog (5 ILA)
LAK.1B.3 - Students listen and respond to stories based on characters, themes, plots, and settings.	- Miss Penny – Oral Comprehension 1 & 2 (4 IPC)
LAK.1C - Students demonstrate understanding of informational texts by listening and responding to nonfiction texts.	- Miss Penny – Oral Comprehension 1 & 2 (4 IPC)

First Grade Standards

Excerpted from: <http://www.k12.wy.us/SA/standards.asp>

Reading	
LA1.1A - Students use the reading process to apply a variety of comprehension strategies before, during, and after reading.	- All IPCs
LA1.1A.1 - Students use letter-sound relationships, context, and high frequency words to decode unknown words and understand text.	- Chrisopolis – Consonant Blends (5 IPC) - Calico Kid – Complex Words (4 IPC) - Coach – Vowel Blends (4 IPC) - Ogre – Sight Words 2 & 3 (8 IPC) - Anna 1 & Anna 2 – Word Families 2 (3 IPC)
LA1.1A.2 - Students use sequence to understand text and to make predictions about content.	- Nick Nickel – Oral Comprehension 3 (1 IPC) - Miss Penny – Oral Comprehension 4 (1 IPC) - Nick Nickel – Independent Reading (2 IPC)
LA1.1A.4 - Students connect prior knowledge to textual information.	- Alike and Different (6 ILA) - Characters (4 ILA) - Imagine a Story (5 ILA) - Imagine a Dialog (5 ILA) - KWL (10 ILA)
LA1.1A.6 - Students read aloud with fluency in a manner that sounds like natural speech.	- Modeled in all IPCs
LA1.1B - Students demonstrate an understanding of literary texts.	- Nick Nickel – Oral Comprehension 3 (1 IPC) - Miss Penny – Oral Comprehension 4 (1 IPC) - Nick Nickel – Independent Reading (2 IPC)
LA1.1B.1 - Students identify setting, characters, main events, and plot in story.	- Nick Nickel – Oral Comprehension 3 (1 IPC) - Miss Penny – Oral Comprehension 4 (1 IPC) - Nick Nickel – Independent Reading (2 IPC)
LA1.1B.2 - Students recall sequence of key events.	- Nick Nickel – Oral Comprehension 3 (1 IPC) - Miss Penny – Oral Comprehension 4 (1 IPC) - Nick Nickel – Independent Reading (2 IPC)
LA1.1C - Students demonstrate understanding of informational text.	- All IPCs
LA1.1C.2 - Students understand the main idea and relevant facts in level-appropriate informational texts.	- Nick Nickel – Oral Comprehension 3 (1 IPC) - Miss Penny – Oral Comprehension 4 (1 IPC) - Nick Nickel – Independent Reading (2 IPC)

8/17/09

StudyDog is a supplemental, computer-based reading program and, as such,

*cannot meet those standards that can only be met by human teachers.
Those standards are not shown.*

PreKindergarten Standards have not been found for this state. If you have information about PreKindergarten Reading standards for this state please contact: jclainos@studydog.com.